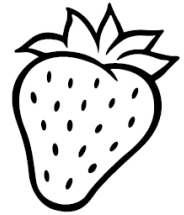




Berry Stop & Scribble

Play this fun classroom energizer after the Harvest of the Month taste-test to reinforce learning.



1. Pair students up, giving each pair a piece of paper and pencil.
2. Call out an activity, such as:
 - Hop in place
 - Twist
 - Jumping jacks
 - Knee lifts
 - March in place
 - Swimming arms
 - Jog in place
 - Side step
3. Allow students to do the activity for about 30 seconds, then call out one of the following spelling words from this month's *Harvest of the Month*:
 - Berry
 - Berries
 - Bush
 - Vine
 - Bramble
 - Blueberry
 - Blackberry
 - Raspberry
 - Strawberry
 - Boysenberry
 - Cranberry
 - Antioxidant
 - Phytochemicals
4. Students stop the activity and work together in their pairs to spell the word correctly.
5. When all the students have written down their answers and resumed the activity, call out a new physical activity followed by a new spelling word. Continue until all the spelling words have been called or the “energizer” time has ended.

Modification:

- Ask trivia questions about berries instead of spelling words and allow students to call out the answer:
 - I am a small, round berry that grows on a bush. I have smooth, blue skin. What am I? **(Blueberry)**
 - I am red with tiny black seeds on the outside of my skin (I am the only fruit whose seeds are on the outside!). What am I? **(Strawberry)**
 - I am a red berry that grows on a bramble—watch out for thorns when you pick me! My name starts with the letter R. What am I? **(Raspberry)**
 - My name makes it sound like I am black, but I am really dark purple. What am I? **(Blackberry)**
 - I am a small, round, red berry. I grow in bogs and marshes and I am very tart. People eat my sauce during Thanksgiving. What am I? **(Cranberry)**